# General Information

## Equal Opportunities

At Redbridge Nursery we aim to make sure that every child, boy or girl, is helped to reach their full potential regardless of culture, religion, language, ability or social class. We can offer a flexible and sympathetic admission procedure that takes into consideration the needs of the individual child and, where possible, of the carers. We try to ensure that experiences within the nursery reflect the various cultural backgrounds of the children.

## The Early Years Curriculum

Our nursery follows the Department of Education's Early Years Foundation Stage (EYFS) curriculum. It values and celebrates the care and education of children by recognising them as skilful and competent learners. The principles of the EYFS affirm our child-centred approach, highlighting the importance of positive relationships.

## Child Protection

By law we are required to inform the Education Department and Social Services if we believe a child is suffering from abuse, neglect or if they are at risk.

## Complaints

If for any reason you are not happy, or you are concerned with any aspect of your child's experience at Redbridge Nursery please talk to a member of the Nursery team.

# Welfare and Safety

We are a happy and industrious nursery. We have shared beliefs in mutual respect, co-operation, honesty and fairness. We have a set of clear rules ad a positive policy on behaviour. Children are encouraged to follow the rules and show kindness to others. When rules are broken we encourage children to identify and correct unacceptable behaviour.

Medication – we are not permitted to administer any medication, with the exception of emergency medication (Epipen) or asthma pumps. If your child has either, please see the office staff to complete the necessary paperwork.

Illness – if your child becomes ill, we will contact you. Please ensure that all contact numbers are correct and that we have more than one emergency contact number and that the person answering the telephone will understand who we are and why we are ringing – In the event of an accident, if we are unable to contact you, we will always act in the best interests of the child. If this means that your child needs to go to the hospital, an ambulance will be called and your child accompanied by a senior member of staff. We will continue to try to contact you.

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# Partnerships with Parents

We aim to develop effective partnerships with parents in order to enhance the learning and development of the children in our care.

- A key worker, who will act as a special person for your child and will work with you to make educational choices based on your child's individual needs
- An environment where your child will feel safe, secure, welcomed, stimulated and challenged
- Time to talk and share through play partnering
- Opportunities for energetic and physical play
- Encouragement to be independent, responsible and caring towards their environment and each other
- Opportunities to observe, investigate and explore their environment.

# making sense of the world around them

## The importance of play

Well planned play is the key to learning for most children in their early years, and a very important aspect of life for children at Redbridge Primary School.

In a secure environment, when supported by adults, play can provide children with opportunities to:

- Explore and develop learning experiences that help them to make sense of the world.
- Practise and build upon ideas, concepts and skills
- Understand the need for rules
- Learn about self-control
- Learn how to take risks and make mistakes
- Think imaginatively and creatively
- Communicate with others and solve problems

## Getting your child ready for Nursery

The nursery operates a key person system. This means that each child is with an adult during the session that takes a specific interest in his/her all round development.

Your child's key person will usually be one of the adults that made a visit to your home. The key person will be available to answer any concerns you may have about your child. She/he will show your child round the nursery and encourage her/him to take part in some of the activities. Parents are welcome to stay in the nursery until they or the nursery staff, feel a child is confident enough to stay and play independently.