

Covid-19 Contingency Plan and update for parents.

Covid-19 (Coronavirus) contingency planning

As you will be aware, the situation regarding the COVID-19 and subsequent government plans are rapidly changing. We continue to follow the advice from Public Health England regarding our response. Currently, the guidance is clear that schools should remain open as usual, but that we should take extra precautions such as encouraging regular and thorough hand-washing throughout the day, etc.

We are following guidance that washing hands is the preferred option to limit the spread of infection. Children in school are regularly washing their hands. We also have small amounts of alcohol-based hand gels in school that children are able to use under supervision.

School Closure

In the event of school closure, you will be informed via text message and email and this information will be also available on the website. We have remote access to these platforms so will be able to email and text with updates but please always check the school website which will provide the most up to date information.

It is important, if the school closes, that children are given opportunities to work at home. We have recently signed up to Google Classroom and in the event of a bubble or whole school closure, you will be given a code to allow your child to access the learning online.

In the case of a positive case in our school community

In the event that a child or staff member tests positive, we have to contact the DFE and Public Health England who will advise us if a 'bubble' needs to close. If a 'bubble' does need to close, the children and adults in that 'bubble' only will have to self-isolate for two weeks. Any siblings can continue to come to school unless they or any family member has symptoms of Covid -19. If a 'bubble' has to close, the children will have access to their learning online via Google Classroom starting from the next day. Please see the timetable included of what learning will take place. The children will be given an exercise book to complete any work they can't complete online.

Staff Absence

It is possible that for a period of time, the school will be open but a higher than normal number of staff may be absent. Whilst the government are "relaxing" the law regarding maximum class size, if high staff absence does become the case, we will do everything we can to remain open, but on the grounds of health and safety we may have to take the decision to close. However, this would be a last resort.

Postponement of planned events

In line with guidance, we have decided to postpone any planned events or trips but this may change while we risk assess each event on a case by case basis. We will keep you up to date with decisions that are made. When making decisions our priority will always be the safety and welfare of our pupils, staff and parents.

Remote Learning Weekly Provision Overview

Our remote learning provision in the event of a whole year group bubble closure will be comprised of a combination of pre-recorded instructional videos, live online meetings hosted by the teacher and activities set for children to complete independently which can be submitted to the class teacher for feedback. Google classroom will be the platform that the school uses with each class having its own 'classroom' set up. Class teachers will also have a dedicated class email account linked to their own personal LGFL school account which families in their class will have access to.

Teachers to plan 5 Maths, 5 English and two Topic sessions for each week

The Remote Learning provision will begin the day following a bubble closure. If the closure was to happen mid-week the Remote Learning would start on the next school day and will need to include:

- The learning that was already planned for that day
- The activities already planned.

Each class teacher will be asked to follow the following timetable of provision for their class (key task for each day is shown in bold);

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Morning challenge uploaded onto Google classroom This could be a Daily Dash or a quick fun activity eg How many star jumps can you do?</p> <p>Pre-recorded video uploaded onto Google classroom</p> <ul style="list-style-type: none"> • Each class teacher to upload pre-recorded instructional video setting the scene for the week ahead. This is to include the outline of learning journey for the week. • Maths Learning Video - modelling specific strategies that they would like the children to use. Teachers can use paper or whiteboards to do this. • English Learning Video - model key skills for the learning that week. <p>Lesson plans, PowerPoints and Lesson Resources for the week uploaded on Google classroom for the subjects of Maths, English and topic.</p>	<p>Morning challenge uploaded onto Google classroom This could be Daily Dash or quick handwriting activities</p> <p>Class teacher to ensure that they are contactable throughout the school day from 9am-3.30pm, responding to messages and work posted from the children on Google classroom and responding to any emails their class email box requesting support or clarification from families within their class.</p> <p>Children to work through Tuesday's activities on Google Classroom and submit for the teacher to feedback.</p>	<p>Morning challenge uploaded onto Google classroom</p> <p>Class teacher to host small group live online meetings with children to provide further guidance and any additional modelling that the children might need to support them with their learning for the week. (3x groups of 10 children for 20 minutes)</p> <p>The purpose of the live online meetings is for the teacher to support with the children's learning. It is not just a social meet up.</p> <p>Class teacher to ensure that they are contactable throughout the school day from 9am-3.30pm, responding to messages and work posted from the children on Google classroom and responding to any emails their class email box requesting support or clarification from families within their class.</p> <p>Children to work through Wednesday's activities on Google Classroom and submit for the teacher to feedback.</p>	<p>Morning challenge uploaded onto Google classroom</p> <p>Class teacher to ensure that they are contactable throughout the school day from 9am-3.30pm, responding to messages and work posted from the children on Google classroom and responding to any emails their class email box requesting support or clarification from families within their class.</p> <p>Children to work through Thursday's activities on Google Classroom and submit for the teacher to feedback.</p>	<p>Morning challenge uploaded onto Google classroom</p> <p>Class teacher to host social live online meeting with the children to provide a summary of that week's learning and to provide an opportunity for the children to share any work they are particularly proud of (2x groups of 15 children for 30 minutes)</p> <p>Class teacher to ensure that they are contactable throughout the school day from 9am-3.30pm, responding to messages and work posted from the children on Google classroom and responding to any emails their class email box requesting support or clarification from families within their class.</p> <p>Children to work through Friday's activities on Google Classroom and submit for the teacher to feedback.</p>
<p>Additional pre-recorded instructional videos will be uploaded each week for all children across the school to access in specialist subject areas eg. Languages, Sport, Music, Drama etc.</p>				

*In the event that the class teacher is sick and is unable to complete the above activities, year group team leaders will ensure that the task is delegated out amongst colleagues in the year group team. In the event that all class teachers in the year group are sick and unable to complete the above, a member of the Leadership team will ensure that the above is completed

