



**Addendum to Behaviour Policy as a result of
COVID-19**

Redbridge Primary School

June 2020

At Redbridge Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. This addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Health and Safety Policy.

All members of staff are expected to model the following new behaviour expectations:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at the agreed time. Each group of children will go straight to their designated classroom, keeping a 2m distance from any other individual. There will be markers on the floors and fences to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will line up and stay 2m from peers and adults. Children will be escorted by two adults from their classroom on their designated route.

Health and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands thoroughly for at least 20 seconds with soap and water or hand sanitiser before entering school, after returning from the outside, before and after eating and before the end of the school day.

We ask children to follow the 'catch it, bin it, kill it' motto when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Children must have a responsibility for their own equipment e.g. stationery resources, coats, jumpers, etc and ensure that these are not shared with other pupils.

If children are unwell and/or exhibiting signs of Coronavirus, they will be asked to tell a member of staff by raising their hand.

Social Distancing

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures.

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/classroom/dining hall and field at all times. Pupils in Y1 and Y6 and will have their own table with chairs spaced 2m apart. When children enter their classroom, they will be expected to go straight to their designated table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

We understand socially distancing may be more difficult for younger children; they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each group of children will have their own toilets to use. Children will be escorted to the toilets and encouraged to use the toilets one at a time (this may not always be possible with Reception children). When a child has finished in the toilet they must wash their hands with soap. This will be supervised by an adult.

Break times

Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during break times and lunch play. Children must stay in their designated area at all times. Break times will be supervised by a member of staff from each bubble.

Lunch times

A Midday Assistant will supervise and help children during lunchtime, together with other members of staff.

All children will be provided with individual trays, cutlery and cups.

Those groups of children having lunch in the dining hall will adhere to social distancing rules. This will be monitored by MDAs and the SLT. If children need help, they will raise their hand. They will be escorted in and out of the dining hall by either their assigned MDA or a member of SLT.

Rewards

Above all, praise and encouragement should be used as much possible to recognise individuals for good work, attitude, good behaviour and adherence to the new rules.

Sanctions

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their seats or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be contacted and a meeting will be arranged with SLT.

Pupils Wellbeing

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual. This may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

Children with SEND

For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.